



	Question Text	N	RR	My Avg	MATH Avg	MATH sp18	Div Avg	Div sp18	Sch Avg	Sch sp18						
											Str Disagr	Disagr	Mild Disagr	Mild Agr	Agr	Str Agr
Grp	Instructor Questions (HANDY)			5.5	5.2	5.3	5.1	5.2	5.3	5.5						
Grp	Course Questions			5.3	5.0	5.2	5.0	5.1	5.2	5.1						
1	The course objectives were clearly stated.	9	50%	5.4	5.2	5.3	5.1	5.2	5.2	5.3					56% (5)	44% (4)
2	The course objectives were met.	9	50%	5.6	5.1	5.3	5.1	5.2	5.2	5.3					44% (4)	56% (5)
3	The course content was well organized.	9	50%	5	5.0	5.2	5.0	5.0	5.1	5.2				33% (3)	33% (3)	33% (3)
4	The course materials were helpful in meeting course objectives.	9	50%	5	5.0	5.1	4.9	5.0	5.1	5.2				33% (3)	33% (3)	33% (3)
5	Assignments and exams reflected what was covered in the course.	9	50%	5.1	5.1	5.3	5.0	5.1	5.2	5.3			11% (1)	11% (1)	33% (3)	44% (4)
6	I learned a great deal in this course.	9	50%	5.4	5.0	5.2	4.9	5.0	5.1	5.2		11% (1)			11% (1)	78% (7)
7	Overall, this was an effective course.	9	50%	5.2	5.0	5.1	4.9	5.0	5.1	5.1			11% (1)		44% (4)	44% (4)
9	The instructor was organized. (HANDY)	10	56%	5.5	5.1	5.2	5.1	5.1	5.2	5.3					50% (5)	50% (5)
10	The instructor presented course content effectively. (HANDY)	10	56%	4.9	4.9	5.1	4.9	5.0	5.1	5.2			10% (1)	20% (2)	40% (4)	30% (3)
11	The instructor created/supported a classroom environment that was respectful. (HANDY)	10	56%	5.7	5.2	5.4	5.2	5.3	5.4	5.4					30% (3)	70% (7)
12	The instructor demonstrated thorough knowledge of the subject. (HANDY)	10	56%	5.8	5.3	5.5	5.3	5.4	5.4	5.5					20% (2)	80% (8)
13	The instructor encouraged student opinions and participation. (HANDY)	10	56%	5.6	5.2	5.3	5.2	5.2	5.3	5.4					40% (4)	60% (6)

14	The instructor was available for consultation with students. (HANDY)	10	56%	5.5	5.2	5.4	5.2	5.2	5.3	5.4				20% (2)	10% (1)	70% (7)
15	Overall, this was an effective instructor. (HANDY)	10	56%	5.3	5.1	5.2	5.0	5.1	5.2	5.3			10% (1)	10% (1)	20% (2)	60% (6)

Instructor	Text Responses
	Question: Comments on course effectiveness
	allow the students to have the lecture slides prior to the time of lecture. The lectures themselves were to condense and there was nothing to refer to until the lectures were online.
	While the notes were great and typically covered the information that was needed for the assignments sometimes it would have been nice to have extra information on a topic to dig deeper into the ideas.
	- Class lectures were great, and I came practically every time. But if lecture attendance is important to Greg, or any future professors of the class, posting lecture notes online is not the route to go. I know this was the #1 reason why a majority of the class did not show up. On the other hand, they were helpful, even for those who did come to class like me because sometimes my own notes were missing important information. - The notes in the second half of the semester were more helpful for the homework. - The course was supposed to not require any prior MATLAB experience since the necessary techniques will be intro-duced in the lab sessions each week. I think Greg and Liz could have communicated about the homeworks better, especially concerning MATLAB commands or code that would be helpful in the homeworks. - I liked the way that the midterm was difficult but we were given a second opportunity to go through our answers. I felt like it gave me a chance to really understand the material.
	Surprisingly intuitive explanations for high level concepts. Made notes available, and homework questions closely reflected material given in class that week.
	I wished we had a required textbook for the class rather than class notes. Based off the notes alone, I still struggled to understand how to solve the homework problems.
	1. This class talks about mathematics model applications in chemistry and medicine etc. I never take chemistry and biology classes. Fortunately, Professor Handy has uploaded all of the notes to the canvas so that I can study it after class. 2. The assignments are relevant to the notes. This class has taught me many Matlab codes. Thanks!
	More clear resources and better handwriting would be nice.
	Question: Instructor Comments
HANDY	- Greg is a great lecturer, clear writer, and is very easy to approach with questions. I - Our goal this semester was to get Greg to crack (as in to be less serious) and I think we succeeded hehe!
HANDY	The dude is a wizard. He knows his stuff and was able to answer almost every question asked upon him. He was a real human being and grows some dope facial hair. I would nominate him for president if he wanted to speak in front of people, but I feel like he wouldn't want to. One thing my classmates said is that they found the lectures very dry, I found them long, but that's cause my attention span wanes. If there were more done in class other than just going over the posted notes it would be more worthwhile. That being said I loved going to class and having the notes available on line.

HANDY	<p>Very professional. Teaching was top tier. The only negative thing I have to say about the class is about the midterm. It required mastery of the same subject matter, and as such it was a solid exam, however it was straight out of left field. To be fair, he *did* attempt to prepare us for this ahead of time (he gave us multiple indications that the exam would very different from the homework), but I think the best description can be provided by his own words after he called time: I see a lot of worried faces. After the midterm the tone changed quite a bit, and I think that he overcorrected by dropping the difficulty. He saw that everyone but the dummy-dumb who got the top grade was a deer in the headlights, and it felt like he was trying to coddle us for the rest of the semester. I also think that he should have been grading the homework instead of Liz because he would have had his finger on the class' pulse, knowing that most of us were struggling. Or at least communicated with Liz more. It's somewhat obvious that they spoke perhaps thrice all semester; concerning the class, at least. With all that said, I don't think he's at fault here and it was more than likely a series of unfortunate misunderstands; if anyone is to blame it's Liz, not Handy. I still think that he was still an excellent instructor. I learned a great deal from him and I would take another one of his classes in a heartbeat.</p>
HANDY	<p>1. This class talks about mathematics model applications in chemistry and medicine etc. I never take chemistry and biology classes. Fortunately, Professor Handy has uploaded all of the notes to the canvas so that I can study it after class. 2. Professor Handy has introduced us some difficult problems. He has encouraged us to ask questions. I have asked him a lot of questions because I have not taken chemistry and biology classes. And I can't find Chinese textbooks which cover all of math 4600 contents. And I've seen many problems but no solutions on the English books. Fortunately, Professor Handy has taught me these difficult problems and Matlab codes. So I do not fail the class. Thank Professor Handy!</p>
HANDY	<p>Good Prof. Needs better handwriting, but don't we all. Brought humor to the classroom but also effectively re-focused. Listened to students and their needs</p>



	Question Text	N	RR	My Avg	MATH Avg	MATH f17	Div Avg	Div f17	Sch Avg	Sch f17						
											Str Disagr	Disagr	Mild Disagr	Mild Agr	Agr	Str Agr
Grp	Instructor Questions (HANDY)			5.3	5.2	5.3	5.1	5.2	5.3	5.4						
Grp	Course Questions			5.2	5.0	5.2	5.0	5.0	5.2	5.3						
1	The course objectives were clearly stated.	37	56%	5.3	5.2	5.3	5.1	5.2	5.2	5.3	3% (1)		3% (1)	8% (3)	30% (11)	57% (21)
2	The course objectives were met.	37	56%	5.2	5.1	5.2	5.1	5.1	5.2	5.3	3% (1)		11% (4)	3% (1)	27% (10)	57% (21)
3	The course content was well organized.	37	56%	5.2	5.0	5.1	5.0	5.0	5.1	5.1	3% (1)		5% (2)	11% (4)	30% (11)	51% (19)
4	The course materials were helpful in meeting course objectives.	37	56%	5	5.0	5.1	4.9	4.9	5.1	5.2	3% (1)		3% (1)	19% (7)	38% (14)	38% (14)
5	Assignments and exams reflected what was covered in the course.	37	56%	5.2	5.1	5.2	5.0	5.0	5.2	5.2	3% (1)		5% (2)	8% (3)	32% (12)	51% (19)
6	I learned a great deal in this course.	37	56%	5.1	5.0	5.1	4.9	5.0	5.1	5.2	3% (1)	3% (1)	3% (1)	16% (6)	24% (9)	51% (19)
7	Overall, this was an effective course.	37	56%	5.2	5.0	5.1	4.9	4.9	5.1	5.1	3% (1)	3% (1)	3% (1)	11% (4)	22% (8)	59% (22)
9	The instructor was organized. (HANDY)	37	56%	5.4	5.1	5.2	5.1	5.1	5.2	5.3	3% (1)			14% (5)	16% (6)	68% (25)
10	The instructor presented course content effectively. (HANDY)	37	56%	5.2	4.9	5.1	4.9	4.9	5.1	5.2	3% (1)		11% (4)	11% (4)	16% (6)	59% (22)
11	The instructor created/supported a classroom environment that was respectful. (HANDY)	37	56%	5.4	5.2	5.4	5.2	5.3	5.4	5.4	3% (1)			14% (5)	19% (7)	65% (24)
12	The instructor demonstrated thorough knowledge of the subject. (HANDY)	37	56%	5.6	5.3	5.4	5.3	5.4	5.4	5.5	3% (1)			11% (4)	8% (3)	78% (29)
13	The instructor encouraged student opinions and participation. (HANDY)	37	56%	4.6	5.2	5.2	5.2	5.2	5.3	5.4	5% (2)	3% (1)	8% (3)	32% (12)	14% (5)	38% (14)

14	The instructor was available for consultation with students. (HANDY)	37	56%	5.5	5.2	5.4	5.2	5.2	5.3	5.4	3% (1)			8% (3)	19% (7)	70% (26)
15	Overall, this was an effective instructor. (HANDY)	37	56%	5.2	5.1	5.2	5.0	5.1	5.2	5.3	5% (2)		5% (2)	8% (3)	19% (7)	62% (23)

Instructor	Text Responses
	Question: Comments on course effectiveness
	Quizzes really helped me check if I understood material. I think the labs were at a level that wasn't helpful.
	The lab content seemed a bit beyond what we were learning. I didn't realize until later in the semester that the book had a lot of helpful material for the lab. I feel like that could have been addressed earlier. I thought that your teaching was very clear and to the point. The lectures were stellar.
	Quizzes motivated me to study, but if the quizzes were open neighborbut not open note, it would have forced me to learn with my piers and I would have learned the material better. I had a math class that way with Maggie Cummings and it was extremely beneficial for the students to be able to work together on quizzes.
	more practice problems WITH SOLUTIONS should be given before the test and in general
	I loved the hand outs that were occasionally given out. great extra material.
	I think the textbook is hit and miss on sections, sometimes it is helpful, sometimes it is very difficult to understand. It would also be helpful if your lecture slides were available on canvas. I like to go back and review.
	He gave us a syllabus of all that would be covered in the semester, and he followed it. He focused on the important parts.
	It would be helpful to have lab solutions posted after they're due, I frequently wouldn't feel like I completed them entirely or well. Most of the time the lab material was much harder than in lecture, so seeing the correct way to complete the problems would have been instructive.
	I would of loved to have quizzes on thursdays instead of going to labs. The lab seemed pointless. Greg was willing to meet with students and go out of his way to dumb the question down and go over step by step on how to solve problem.
	I thought the notes in the lectures were knowledgeable and informative.
	Uploading lecture notes online for reference would be helpful
	.
	Can you pretty please drop one of the labs?
	List key concepts that we needed to know. Before covering topic
	I thought that the quizzes were helpful in highlighting what the main points of the course were. I thought the in class activities were helpful.
	Quizzes every Friday incentivized me to study and really know the homework material. Exams and quizzes are similar to homework, so that helped me know how and what to study. Very straightforward.
	the home works were very helpful but the in class worksheets felt like a waste of time
	Lectures were well organized and thoughtfully delivered. The knowledge checklists given before each exam were extremely useful and proved to be a critical study tool.

	This is a great course and well taught. No labs and more homework!
	1. Coverage of textbook content was exceptional. Lectures were easy to follow, and allowed for me to understand the concepts in a linear fashion. This is exactly how I would expect every math course to be. 2. The class handouts were helpful, and with a large class it is difficult to get students engaged but this instructor did a very good job of it.
	the homework, lab, test set up for this class was really good. each section had a different main purpose and together worked great.
	professor help office hours and class notes
	The optional assignments were very helpful for the quizzes, and then the quizzes for the homework.
	Question: Instructor Comments
HANDY	I would have liked more interactive lectures, I know it's difficult and there are time constraints, but one example is after exams or quizzes, just taking some time to work through the problems people had questions on, I feel this would be very helpful for students. Also, during lecture, instead of just reading and copying notes, encouraging more student participation would be good. Giving us example problems to work through on our own is good, but I think it could be taken a step further by asking things like: Who can tell me what the next step in this problem would be? Or, instead of just asking: are there any questions? (Rarely do students respond to this). Asking more questions just to get a grasp on how well students understand a certain problems like Who feels like you understand this concept now? I have never had a math class at the University of Utah that that uses clickers and I don't understand why. (Like a socratic quiz, using the phone app or website) I feel these could be very beneficial and insightful for the instructor, whether for practice problems for the instructor to see where the class is or just for general surveys to see where the class is doing well or where students may be struggling more. Overall, I felt happy with the course, and the biggest help for me was just going into office hours with specific questions. Very happy with the help that I got there. Thanks for a great semester!
HANDY	Greg is great and his handouts. Greg seems to actually care about his students, a little more than most.
HANDY	would have been helpful if class was more engaging and involved actively working through more problems
HANDY	His teaching was super clear and he presented the material at the perfect speed. Sometimes there was a bit too much information than I cared for (background info) but he would always warn us fairly so we didn't spend too much time on it. I appreciated that.
HANDY	I appreciated the availability of the professor and how he wrote out the notes on his iPad as he was lecturing.
HANDY	He was awesome about making time to help me understand and make sure that I was doing the homework correctly. He made the homework, quizzes, and exams very fair and doable if you tried. One suggestion would be to look up a little more frequently to look for raised hands.
HANDY	Fantastic instructor, he does a great job explaining difficult topics in steps that make sense. Extremely organized, we got any grades or papers back almost immediately, it didn't feel like we had busy-work homework assignments and I felt prepared for exams because of the study materials he had available.
HANDY	Greg had funny jokes which would make the class fun to attend. He also was really good at explaining the steps of problems that allowed the homework to be easy. He also was willing to meet with students even if it didn't work with his office hours.
HANDY	Thank you for your kindness.
HANDY	very boring.
HANDY	Handouts and practice exams are helpful
HANDY	Can you pleaseeeeeeee drop one of the labs?

HANDY	Professor Handy's lecture style can be difficult to get used to, especially for anyone who is used to traditional lecture styles. It can be tough to keep up with notes and occasionally I felt as if class was more of a Khan Academy video as there was often not much interaction with the rest of the class. However, he is extremely organized in his lectures and that makes it easy to understand what the exams will cover and what you are expected to know. Likewise, although he does go a bit fast, he presents course materials effectively and efficiently and is extremely knowledgeable.
HANDY	He cared about us learning the topic and responded quickly to any questions that I had. Great Professor!
HANDY	Greg Handy is one of my favorite math professors ever encountered. He is always willing to help students, runs a very fair class, and is extremely perceptive to constructive criticism. Great guy and a great teacher.
HANDY	Sometimes, Dr. Handy wouldn't look up and fail to see questions. Other than this, he does a great job explaining concepts and being available for consultation and further learning if needed.
HANDY	Overall great job, I would just suggest to put lecture notes on Canvas for the students to reference
HANDY	Professor Handy taught clearly and logically. He was always very willing to answer questions and ensure that the concept being taught was understood.
HANDY	He hardly ever looked up from his own notes as I sat in a place in the classroom that I could see all the students hands. many would raise hands but never be noticed. so they would put their hand down and forget about their question .
HANDY	Amazing professor! Definitely knows the class material and is very good at explaining it in a way that is easy to understand. Goes through many examples in class and moves at a great pace so students have time to understand material and take good notes. Offered extra office hours before exams and allowed students to stop by even when it wasn't technically office hours. Always willing to answer questions. Funny guy, very reasonable and receptive to student feedback. One of the best math professors I have had.
HANDY	I thought that the lectures were sufficient to cover the material. Learning activities were helpful.
HANDY	1. Again, easy to follow, organized notes. 2. Very responsive and very available when need be. Thanks for everything, Greg!
HANDY	Greg could improve his teaching by not talking in a monotone, and also to look up from his iPad when he's writing notes to catch questions and confusions.
HANDY	u got this professor. As a young instructor u r doing great. Do not tell ur students to wait during office hours when they come with a doubt(if they come early). Liberating knowledge and problem solving skills is ur moral duty. Teaching is a noble profession and dont be shy. make eye contact while talking. u explain everything right but even if u make a mistake sometimes confidence covers things up.gud luck with ur phd in bio. i dont like bio and math both.
HANDY	Actually tested on questions of a type that we had seen before! I also went in to office hours many times and Greg was very helpful in understanding just what my question was and explaining what I was looking for. Sometimes I didn't even know how to ask the question and he'd answer it or answer questions before I'd even ask. He understands the material and he understands where students struggle and helps them overcome those difficult topics. Amazing teacher ! I enjoyed math again for the first time in 2 years! I'd take more math classes if they were from Greg Handy or professors like him.



	Question Text	N	RR	My Avg	MATH Avg	MATH f16	Div Avg	Div f16	Sch Avg	Sch f16						
											Str Disagr	Disagr	Mild Disagr	Mild Agr	Agr	Str Agr
Grp	Instructor Questions (HANDY)			5.8	5.2	5.2	5.1	5.2	5.3	5.3						
Grp	Course Questions			5.6	5.0	5.1	5.0	5.0	5.2	5.2						
1	The course objectives were clearly stated.	44	52%	5.6	5.2	5.2	5.1	5.2	5.2	5.3					36% (16)	64% (28)
2	The course objectives were met.	44	52%	5.6	5.1	5.2	5.1	5.1	5.2	5.3				2% (1)	32% (14)	66% (29)
3	The course content was well organized.	44	52%	5.7	5.0	5.1	5.0	5.0	5.1	5.1				2% (1)	27% (12)	70% (31)
4	The course materials were helpful in meeting course objectives.	44	52%	5.5	5.0	5.0	4.9	4.9	5.1	5.2		2% (1)	2% (1)	2% (1)	25% (11)	68% (30)
5	Assignments and exams reflected what was covered in the course.	43	51%	5.7	5.1	5.1	5.0	5.0	5.2	5.2				2% (1)	26% (11)	72% (31)
6	I learned a great deal in this course.	44	52%	5.6	5.0	5.0	4.9	4.9	5.1	5.1			2% (1)		30% (13)	68% (30)
7	Overall, this was an effective course.	43	51%	5.7	5.0	5.0	4.9	4.9	5.1	5.1				2% (1)	26% (11)	72% (31)
9	The instructor was organized. (HANDY)	43	51%	5.9	5.1	5.2	5.1	5.1	5.2	5.3					14% (6)	86% (37)
10	The instructor presented course content effectively. (HANDY)	44	52%	5.7	4.9	5.0	4.9	4.9	5.1	5.2				5% (2)	20% (9)	75% (33)
11	The instructor created/supported a classroom environment that was respectful. (HANDY)	44	52%	5.7	5.2	5.3	5.2	5.3	5.4	5.4				5% (2)	18% (8)	77% (34)
12	The instructor demonstrated thorough knowledge of the subject. (HANDY)	44	52%	5.9	5.3	5.4	5.3	5.4	5.4	5.5					9% (4)	91% (40)
13	The instructor encouraged student opinions and participation. (HANDY)	44	52%	5.5	5.2	5.2	5.2	5.2	5.3	5.4			2% (1)	14% (6)	18% (8)	66% (29)

14	The instructor was available for consultation with students. (HANDY)	44	52%	5.8	5.2	5.3	5.2	5.2	5.3	5.4					18% (8)	82% (36)
15	Overall, this was an effective instructor. (HANDY)	43	51%	5.8	5.1	5.1	5.0	5.0	5.2	5.3					16% (7)	84% (36)

Instructor	Text Responses
	Question: Comments on course effectiveness
	Although the labs were able to teach me about the applications of the course material to engineering, I felt like they were too difficult, I would have rather spent part of. the time that I spent working on those labs learning course concepts. I did like how the homework was assigned, with extra optional problems to help me more fully grasp the concepts.
	Lab packets were never helpful and always a pain, but the book homework assignments and lectures helped me learn a lot.
	The weekly quizzes really helped keep me on top of new material so that I didn't fall behind
	This was a very fair class. I liked that if you actually study the materials given prior to the test, you are likely to do very well on the test.
	I liked that he gave us optional homework problems, it gave me a sense for the difficulty of the exams. Being quizzed every week was helpful, it gave me motivation to go over and take more time to understand the material in a broken down way.
	I enjoyed the lectures and the one on one time with the professor. I hated the labs and the TA's.
	Nothing
	The book had more example in it that helped you see how to solve it. Also, the tutoring lab was a great help when there was someone there that knew ODE's.
	Lots of examples related to homework. Lab assignments were not helpful
	Really enjoyed the examples in MatLab, kinda wish there was more applications with matLab.
	The labs pertained to the class very well and the homework assignments/quizzes prepared me for the exams. He used a lot of matlab demonstrations so we could visualize things which mad them seem less complex and more practical.
	Weekly quizzes helped me to really learn the material that had been on the homework.
	Great lectures, I would suggest that when handout are used however, that we go through them as a class rather than individually and also that answers be provided for practice tests and knowledge check-offs.
	Class examples Study Guide/ Knowledge Check handouts
	Labs are almost pointless....wish Homework was worth more than the quizzes instead of vice-versa.
	Material was presented clearly and effectively. What was practiced on homework was tested on quizzes and exams, which were always very fair.
	Very well organized and thorough lectures
	The amount of homework and quiz set ups were very beneficial to my understanding of the class. The lectures were good but occasionally got boring.
	This was a fast-paced course with a lot of information that needed to be absorbed, but Greg taught it well. In-class handouts were especially helpful
	The material was taught effectively. The homeworks, quizzes and exams all followed along well with what we were learning.

	Greg made the objectives extremely clear and he made it possible to achieve understanding and succeed in the class.
	The textbook used for this course could have been better. Also, the weekly lab handouts are unusually advanced for a course like this.
	-The content progressed logically with each section building on itself -Homework was helpful for learning the material and not difficult to the point where one would simply scrape through it to finish
	-examples in class were very helpful -practice exams were fantastic
	The lectures were very dense. But, could be improved simply by adding more examples and restating what the concepts are called.
	Exam expectations were very clearly stated. Each test challenged me.
	Question: Instructor Comments
HANDY	Handy is one of the best math teachers I have had. I would like it, though, if he spent a little bit less time working on the board and a little bit more time answering questions that students have. Sometimes it felt like the lectures were a little bit more packed than they needed to be and students would have their hands up and Handy would not notice. Other than that, I really liked everything about the course. It was my only class where the entire class showed up for the entire semester, and I think that really says something.
HANDY	I enjoyed the in-class examples and applications of course content to make the content seem more relevant. I.e. The eigenvalue photo effects. The instructor was also very available and willing to help with any questions that I had about the course material.
HANDY	He presented the learning material in a way that the class felt incorporated and he used fictional characters to make examples more entertaining and engaging
HANDY	Very thorough in his lectures. Even though the class was at an accelerated pace, he understood that our class learned more effectively by spending our time doing example problems. Always very quick to respond when contacted, and willing to help his students learn.
HANDY	This isn't that big of a deal, but I think you should take a bit more time after asking, Is there any questions? The class kind of adapted into a setting where students could just say, I have a question, so it doesn't really matter that much, but I still thought I should let you know.
HANDY	Great professor! Always available to talk to you and help you out. His explanations are very clear and he helps you understand what you are doing.
HANDY	-I enjoyed the nerdy example problems! Thanks for being a great teacher :)
HANDY	Nothing
HANDY	He was, by far, the best grad student professor I've ever had. He was knowledgeable, reasonable, and he pushed us to succeed. He didn't make it easy but he gave us every chance to do well. The only criticism I might have is that he sometimes gets so wrapped up in his neatly designed lectures that he forgets to look around for people with questions/ask for questions students might have. He made me love ODEs.
HANDY	Always willing to help you no matter how trivial your question was. One point of criticism is that Greg often didn't address excessive chatter during lecture, which was quite distracting.
HANDY	He always made class interesting with his wit and funny questions that can be solved using differential equations.
HANDY	Incredibly bright Professor that provided some really interesting Matlab code to demonstrate some concepts.
HANDY	-office hours were great, very helpful -turn around more during class sometimes id sit there like a goober raising my hand -no other complaints the class was tight please make the labs easier i beg you a haiku about labs: What is a math lab? they're embodiments of sin i'll fight them in hell
HANDY	-Great Instructor! -Very knowledgeable and taught the class very well. -His lectures were well organized and he emphasized the important parts in a great way that made the concepts very clear. -Was always available to help if I didn't understand a section and provided interesting real life applications of our math occasionally which was very interesting.
HANDY	He did weekly quizzes that made us learn the material bit by bit and he made checklists that outlined what we needed to know.

HANDY	His lectures were sometimes a bit fast paced but they probably had to be in order to cover all the material that the class was supposed to. He was very willing to work with us students and seemed to genuinely care that we succeed in his course. Great professor.
HANDY	Greg is a math god
HANDY	best math teacher i've had at the U by far! excellent teacher and always available for help (great at emailing back) and will meet outside of office hours
HANDY	Greg was a very effective instructor and I learned a great deal from this course. His was very good at explaining things and a very fair grader. Occasionally lectures got slightly boring but I would highly recommend Greg.
HANDY	Best math instructor I've had. Always prepared, explained things clearly, available for help, and very approachable
HANDY	Greg is a fantastic teacher. Knows all the math very well, related it to the students (engineers) whenever he could, wants his students to succeed and is willing to do a lot to see that happen. Very fair on homework, tests, and quizzes; offers second chances to prove that you have learned the materials (on future quizzes etc), and is available when you have questions or need some extra explaining. Related to students very well and made math fun with funny examples (Romeo and Juliet) and great matlab tricks and applications. Overall very effective and I learned a lot from this course and Greg as a teacher.
HANDY	Great instructor! Kind of intimidating (doesn't smile very much) but is very fair and prepared. Greg did a great job every lecture presenting and teaching the material. He also did a survey after the 1st midterm on his teaching and I saw many improvements afterwards. Again, Greg teaches well and makes the whole lecture worth coming to.
HANDY	Very engaging and made the class fun. Kept examples entertaining and was always available for one on one help. Best math teacher I have had at the university to date.
HANDY	The class was well organized and I feel like I could follow the material really well.
HANDY	Clearly presents objectives and does a good job of presenting information.



	Question Text	N	RR	My Avg	MATH Avg	MATH sp16	Div Avg	Div sp16	Sch Avg	Sch sp16						
Grp	Instructor Questions (HANDY)			5.6	5.2	5.3	5.1	5.2	5.3	5.3						
Grp	Course Questions			5.2	5.0	5.1	5.0	5.0	5.2	5.2						
											Str Disagr	Disagr	Mild Disagr	Mild Agr	Agr	Str Agr
1	The course objectives were clearly stated.	13	68%	5.5	5.2	5.2	5.1	5.2	5.2	5.3				8% (1)	38% (5)	54% (7)
2	The course objectives were met.	13	68%	5.3	5.1	5.2	5.1	5.1	5.2	5.2				23% (3)	23% (3)	54% (7)
3	The course content was well organized.	13	68%	5.2	5.0	5.1	5.0	5.0	5.1	5.1			8% (1)	15% (2)	31% (4)	46% (6)
4	The course materials were helpful in meeting course objectives.	13	68%	5.1	5.0	5.0	4.9	4.9	5.1	5.1			8% (1)	15% (2)	38% (5)	38% (5)
5	Assignments and exams reflected what was covered in the course.	13	68%	5.3	5.1	5.1	5.0	5.0	5.2	5.2				15% (2)	38% (5)	46% (6)
6	I learned a great deal in this course.	13	68%	5.1	5.0	5.0	4.9	5.0	5.1	5.1		8% (1)		15% (2)	31% (4)	46% (6)
7	Overall, this was an effective course.	13	68%	5.2	5.0	5.0	4.9	4.9	5.1	5.1				23% (3)	31% (4)	46% (6)
9	The instructor was organized. (HANDY)	13	68%	5.7	5.1	5.2	5.1	5.1	5.2	5.2				8% (1)	15% (2)	77% (10)
10	The instructor presented course content effectively. (HANDY)	13	68%	5.5	4.9	5.1	4.9	5.0	5.1	5.2				8% (1)	38% (5)	54% (7)
11	The instructor created/supported a classroom environment that was respectful. (HANDY)	13	68%	5.6	5.2	5.3	5.2	5.3	5.4	5.4				8% (1)	23% (3)	69% (9)
12	The instructor demonstrated thorough knowledge of the subject. (HANDY)	13	68%	5.7	5.3	5.4	5.3	5.4	5.4	5.5				8% (1)	15% (2)	77% (10)
13	The instructor encouraged student opinions and participation. (HANDY)	13	68%	5.5	5.2	5.2	5.2	5.2	5.3	5.4				8% (1)	31% (4)	62% (8)

14	The instructor was available for consultation with students. (HANDY)	13	68%	5.7	5.2	5.3	5.2	5.2	5.3	5.3				8% (1)	15% (2)	77% (10)
15	Overall, this was an effective instructor. (HANDY)	13	68%	5.6	5.1	5.2	5.0	5.1	5.2	5.3				8% (1)	23% (3)	69% (9)

Instructor	Text Responses
	Question: Comments on course effectiveness
	Being introduced to matlab coding principles was nice, and getting homework hints during fridays lab as very beneficial.
	Great homework exercises and plenty of help is available for those who need it.
	It was a good experience getting to use MATLAB. The added technological side of the course helped in visualizing the material. However, I think a few small point assignments, like pre-assignments, would be helpful in giving practice for those who haven't had much experience coding and whose schedules prevent them from attending office hours.
	The labs and assignments were helpful in learning the material.
	Very good
	There was really no course materials aside from notes taken during lecture.
	The content was very interesting and the information given was very thorough.
	Question: Instructor Comments
HANDY	Great lectures and personal instruction.
HANDY	Greg is a great teacher, he knows his matlab coding well and can answer math related questions sufficiently
HANDY	N/a
HANDY	Greg was very helpful and was always available for consultation.
HANDY	Responses to requests for help were rapid and he attended to each student's monitor personally to verify that we could at least duplicate his presentation while in lab to a decent extent.
HANDY	Greg was always prepared and able to answer any questions that came up during the lab.
HANDY	Very helpful and explained very thoroughly, allowing for a clearer understanding of the material and processes. No suggestions for improvement - excellent instructor.



	Question Text	N	RR	My Avg	MATH Avg	MATH sp15	Div Avg	Div sp15	Sch Avg	Sch sp15							
												Str Disagr	Disagr	Mild Disagr	Mild Agr	Agr	Str Agr
Grp	Instructor Questions (HANDY)			5.4	5.2	5.2	5.1	5.2	5.3	5.3							
Grp	Course Questions			5.3	5.0	5.1	5.0	5.0	5.2	5.2							
1	The course objectives were clearly stated.	28	49%	5.2	5.2	5.2	5.1	5.1	5.2	5.2	4% (1)			11% (3)	43% (12)	43% (12)	
2	The course objectives were met.	28	49%	5.3	5.1	5.2	5.1	5.1	5.2	5.2		4% (1)		4% (1)	46% (13)	46% (13)	
3	The course content was well organized.	28	49%	5.3	5.0	5.1	5.0	5.0	5.1	5.1		4% (1)	4% (1)	7% (2)	32% (9)	54% (15)	
4	The course materials were helpful in meeting course objectives.	28	49%	5.3	5.0	5.0	4.9	5.0	5.1	5.1	4% (1)			4% (1)	43% (12)	50% (14)	
5	Assignments and exams reflected what was covered in the course.	28	49%	5.5	5.1	5.1	5.0	5.0	5.2	5.2			4% (1)	4% (1)	29% (8)	64% (18)	
6	I learned a great deal in this course.	28	49%	5.4	5.0	5.0	4.9	5.0	5.1	5.1	4% (1)				43% (12)	54% (15)	
7	Overall, this was an effective course.	28	49%	5.3	5.0	5.0	4.9	5.0	5.1	5.1	4% (1)		7% (2)		32% (9)	57% (16)	
9	The instructor was organized. (HANDY)	28	49%	5.5	5.1	5.2	5.1	5.1	5.2	5.2	4% (1)			4% (1)	25% (7)	68% (19)	
10	The instructor presented course content effectively. (HANDY)	28	49%	5.5	4.9	5.0	4.9	4.9	5.1	5.1	4% (1)		4% (1)		25% (7)	68% (19)	
11	The instructor created/supported a classroom environment that was respectful. (HANDY)	28	49%	5.5	5.2	5.3	5.2	5.2	5.4	5.4			4% (1)	4% (1)	36% (10)	57% (16)	
12	The instructor demonstrated thorough knowledge of the subject. (HANDY)	28	49%	5.5	5.3	5.4	5.3	5.4	5.4	5.4	4% (1)				32% (9)	64% (18)	
13	The instructor encouraged student opinions and participation. (HANDY)	28	49%	5.3	5.2	5.3	5.2	5.2	5.3	5.4	4% (1)			4% (1)	43% (12)	50% (14)	

14	The instructor was available for consultation with students. (HANDY)	28	49%	5.4	5.2	5.3	5.2	5.2	5.3	5.3	4% (1)			7% (2)	25% (7)	64% (18)
15	Overall, this was an effective instructor. (HANDY)	28	49%	5.4	5.1	5.1	5.0	5.1	5.2	5.2	4% (1)		4% (1)	4% (1)	21% (6)	68% (19)

Instructor	Text Responses
	Question: Comments on course effectiveness
	Simple text book made for simple and easy learning. The quizzes reflected the homework. Sometimes I wish a bit more complex problems were given during class as a challenge to increase problem solving skills.
	Seeing examples worked through in class helpd set me up for success. Possibly using a tablet hooked up to a projector would help the class stay more involved.
	All expectations were clearly stated- homework and test were extremely well organized, making it possible to know exactly what I needed to study and understand for tests.
	The combination of online and in-class learning was a very strong combination. However, I found that it was difficult to compensate for missed lessons as some information/techniques were not passed on well outside of the classroom.
	Highly appreciated SI sessions and office hours. Would appreciate practice exams before every exam.
	- Brushed up on Algebra Skills - Clearly outlined and easy to follow
	The homework and quizzes were very helpful in helping me understand the material better. The online textbook was really helpful as well.
	I would say show more examples towards the lesson if possible, knowing that time is short. Otherwise the course was much better, and I understood what was going on.
	He gave out practice tests before each exam and that helped me out a ton!!
	The presentation of material was thorough, yet not overwhelming.
	Practice exams were really helpful. Some in class examples relating to the homework, or an example from each section for the exam.
	The material was covered in a very effective way.
	This course was very organized and the information was very straight forward and well taught.
	1. Supplemental Instruction was a great help. 2. The weekly quizzes helped me to see if I was learning the material the way I should have been learning it.
	Homework and quizzes were just the right amount. Could use more in class practice problems.
	The pace was well set and the information was not too hard. Homework was due at poor times
	I really appreciated how the professor always had open office hours. He also took time to answer questions in class which was helpful.
	Perhaps use a textbook that explains the process for solving the problems more thoroughly. For me, the explanation in the text was almost always inadequate. Naturally, it makes sense that I'd need to supplement it with tutoring and self-study and whatnot. I'm not referring to that part. What I mean is that it didn't really explain concepts adequately, at least for me. I don't know about how it was for everyone else.
	Question: Instructor Comments

HANDY	Wanting our feedback mid course helped to redirect our learning/ our opinions were taken into consideration. Some of the questions on the exams were more difficult to figure out based on our class notes, I feel I may have had a lot more trouble doing well if I did not make time to go to SI sessions. Maybe more difficult questions in the notes or as a worksheet for us to work on during the week with answers posted would give us more practice than just the web work homeworkers
HANDY	I liked how the mock tests or practice exams mimicked what the actual exams had on them. There were no surprises. We always knew exactly what we were going to be tested on!
HANDY	Greg worked through multiple examples in class to demonstrate major concepts.
HANDY	Loved Greg as a professor! Was very organized and willing to help.
HANDY	The instructor was always willing to take extra time to help. He would also move at a reasonable pace in the class.
HANDY	Very willing to work with students and help them with grades. Thought me a lot and provided me with opportunities to learn more
HANDY	Was very well organized. Could maybe simplify explanations of concepts at first.
HANDY	1. He was constantly reminding the class of his office hours so that we knew and would take advantage of it. 2. Even though it was fast paced, I understood the material because he made sure we understood.
HANDY	This instructor was very clear and concise and was always available outside of class to answer any questions.
HANDY	The professor is very helpful and explains the material very well.
HANDY	I liked the SI sessions included in the course and the homework helped out so much.
HANDY	Really organized with notes and such, but make the notes more clear and based on the homework.
HANDY	Very clear in the lecture style and encouraged questions, which were answered effectively
HANDY	Greg made sure all our questions were answered and made sure we understood the material. He was very organized.
HANDY	- Helped when needed - Seemed involved in the success of the student
HANDY	Articulate, concise, and thorough.
HANDY	I was appreciative of Mr. Handy as he would leave information up on the board as long as possible, allowing those who were late to catch up as much as they could. I also was appreciative of the how linear the lessons were, so it was not easy to get lost if you were paying attention.
HANDY	Please lecture a bit more slowly. Everyone would benefit from that. People have a hard time keeping up, both with the lecture itself, and trying to take notes from it.